IASA Self-Assessment Tool
APPENDIX A — EXAMPLES OF EVIDENCE

Below is a list of some examples of evidence. It is by no means an exhaustive list of what can be accepted as support for compliance.

SECTION	EVIDENCE
LEA Consolidated Plan	LEA Consolidated Plan (indicate appropriate pages) LEA Strategic Plan LEA Needs Assessments LEA Policy Manuals
Title I	
Section 1112 Part A	LEA Consolidated Plan (indicate section or pages) Records of attendance for staff Student records IGA's
Section 1113	Site Title I records
Section 1118	LEA Board Policy Newsletters Newspaper articles Site Council minutes or records Parent Resource Pool
Section 1120	Letters Office records
Section 1120 B	IGA with Head Start Transition Meeting records
Section 1114 Schoolwide (not Targeted Assistance) (This is a site page; complete for each school site, as appropriate.)	Schoolwide Plan Surveys Progress Reports Data collected
Section 1115 Targeted Assistance (This is a site page; complete for each school site, as appropriate.)	Entry/exit criteria Data collected (free lunch) Transition meeting notes Curriculum Student records Career center opportunities
Section 1116	State assessment DAP School Report cards Newsletters
Section 1118 (site page)	Parent compact in handbook Report cards Site council meetings/ plans

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Section	Evidence
Title II	
Section 2208	IASA Application Needs Assessment results Professional Growth/ Development Plans Professional Development meeting minutes Career Ladder program implemented
Section 2209 (can choose ONE or more)	Sources of funding (non-federal) Release time records Content of training defined Assisted Technology for Special Ed.
Section 2219	Surveys Agendas/minutes both in house and external Fiscal records show 80/20 split Reference to a plan for professional development Personnel records of professional development Attendance sheets from workshops Partnerships Specific activities (like Project Adapt)/Pre-service training agenda
Title VI	
Section 6302	List collaborators
Section 6303	IASA Application Audit records/Budgets Agreement with High School LEA
State Bilingual Most LEAs should complete this section. If you are unsure whether you must complete this section, contact the English Acquisition Unit at 602-542-5510.	Names of schools/ Indicate grade and site, if 9 or fewer/ List schools with programs, if 10 or more Letters/ school records/ IEPs LEA policy; board policy Personnel records at district and on site Written policies and procedures/ where filed/contents Indicate type of program Describe cultural component ALCAP report Biennial self-assessment- date and location of file.
Fiscal	Budgets Audits Reports LEA records